



Joseph Leckie
Academy

Learn together, lead together.

2023-2024



PROSPECTUS

JOSEPH LECKIE ACADEMY



PRINCIPAL'S WELCOME

Welcome to our Academy and thank you for your interest in what we have to offer. I am delighted to introduce myself as the Principal of the Academy, and look forward to meeting you very soon.



Joseph Leckie is an academy with a rich history, high expectations of everyone and a strong foundation upon which to build further. In a competitive and rapidly changing world, we face the future together to secure the best possible outcomes for our young people.

Here at Joseph Leckie Academy, we have a strong vision and clear aims for everyone. We provide a learning environment where everyone can thrive and enjoy coming to school every day. We are an academy where students are encouraged to learn and lead together. We are an extremely friendly and supportive academy with an excellent team of staff and positive relationships that underpin all areas of academy life. We believe in equality of opportunity and support the wellbeing and achievement of all.

We believe in setting high standards for everyone connected to the academy. Our core values are Leadership, Empathy, Community, Kindness, Integrity and caring for the Environment. We call these our 'LECKIE' values and they are very important to us and underpin everything we do.

We want everyone to aim high and develop the belief and self-confidence so that they can go anywhere, do anything, and become whatever they aspire to become. We want our students to achieve beyond what they ever thought was possible and most importantly, to recognise that everyone associated with the school is a part of one team, working together for the benefit of all. Celebrating each other's successes is a key part of being a member of the Joseph Leckie Academy family.

We are an outward-facing academy, proud of our growing links and partnerships with other schools, employers, and community organisations. All students benefit greatly from our excellent resources and facilities, our new buildings which enable innovation and an embedded culture of learning beyond the classroom.

We are living and working within times of great change. Joseph Leckie Academy will always seek to be at the leading edge of change and to harness the benefits of change to improve outcomes for all. Our aim is that all our students will leave us fully prepared for the rapidly evolving world of work, able to make a valuable contribution to society and lead healthy and successful lives.

Joseph Leckie Academy is already one of the highest performing secondary schools in the region and is an exciting and inspirational place to work and study - please come and see for yourself, I look forward to meeting you and showing you around.

Mr James Ludlow
Principal

ABOUT THIS PROSPECTUS

This prospectus contains some vital information, to support you and your child. If you have any questions regarding the information contained within this prospectus, please do not hesitate to contact the Academy reception on 01922 721071.

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MISSION STATEMENT

OUR MOTTO:

“Learn together, lead together”

OUR VISION:

We are a community with the courage to learn and lead together. We believe in equality of opportunity and support the achievement and wellbeing of all. We work to improve ourselves and each other, acting with integrity, empathy and kindness and celebrating one another’s successes. We care for our surroundings and believe in our ability to inspire as well as achieve.



OUR MISSION:

At Joseph Leckie Academy, we will:

- Promote our values of empathy, kindness and integrity;
- Value ourselves and each other equally;
- Set high expectations, promote value-driven leadership and encourage a strong sense of community so that every member of the Academy can achieve highly and flourish;
- Ensure that every student leaves education with the qualifications, knowledge and skills required to make positive lifestyle choices, to lead healthy and successful lives and to contribute Positively to society, enriching their lives and the lives of others;
- Act as guardians of our academy and the wider environment so that future generations may continue to benefit from enjoy the highest quality resources and opportunities.

OUR CORE VALUES:

LEADERSHIP

We believe in taking positive action and leading others, doing what is right and taking responsibility for our actions.

EMPATHY

We believe in putting ourselves in the shoes of others and thinking carefully about how our actions will affect other people.

COMMUNITY

We believe that everything we do should be done in partnership with and for the benefit of our community. We work closely together with members of the community towards a common purpose.

KINDNESS

We believe that being kind to others and to ourselves is essential for a harmonious and thriving community.

INTEGRITY

We believe in being honest, doing things properly, fairly and for the right reasons.

ENVIRONMENT

We believe that we have a responsibility to protect and enhance our local, national and global environment and are passionate about leaving things in a better way than we found them.



PASTORAL CARE

The pastoral support and care that students receive at Joseph Leckie Academy is second to none. Expected standards of behaviour and conduct are unapologetically high and staff are consistent in their approach towards behaviour management.

All year groups are led by a dedicated Head of Year; who acts as the link between the student, the Academy and home. Form Tutors provide a warm and welcoming base for students at the start of each day, so they feel safe and secure at the Academy. Any issues or concerns students may have, can be raised with their Form Tutor, Head of Year, Key Stage Hub Manager or any other member of staff upon arrival to school. The Academy Senior Leadership Team each support a designated year group, to ensure a consistent approach and to build positive relationships with all students as they move through the Academy.

The Academy recognises, rewards and celebrates positive conduct in lessons and beyond through the Class Charts platform which enables parents to see how their child is performing in lessons in real time. This allows for a more secure partnership between the Academy and home. Positive (and sometimes negative) conduct points are awarded, enabling parents to see how their child is performing in their lessons.

Students are expected to work hard, engage with their studies, and behave well. All positive conduct points are tallied and measured against any negative behaviour points. Students who try hard, meet our high expectations and try their best in lessons are rewarded, to ensure further success. Trips and rewards play a big part of life at Joseph Leckie Academy. Students may redeem positive points for rewards such as stationery, travel games and footballs/basketballs. The Principal's Award recognises students who achieve a 100% positive behaviour, 100% attendance and 100% punctuality.





Form Tutors lead a rich and varied curriculum in form time to support literacy, numeracy, and promote positive attendance rates. Heads of Year perform daily visits to form rooms to ensure that uniform is of a high standard and that all equipment that students require, for their studies, is in place. Any issues that may have arisen on the previous day can be dealt with swiftly and efficiently.



The pastoral team are supported by a dedicated team of mentors. Should a student have difficulties with their studies, learning, or social interactions, our Academy mentors are on hand to act as a support mechanism for students to access. Those assigned a mentor receive weekly sessions to explore their behaviour, feelings and engagement in school. Parents are fully involved in the process, so that there is a joined-up approach with home. Students at Joseph Leckie Academy have a comprehensive suite of support from staff who are experienced in supporting positive outcomes for young people and who also have the “best interests of the child” at heart.

Joseph Leckie Academy is a caring school and as such, we have placed much value on a restorative way of working with our students. This involves looking to support the child and resolve any issues proactively, so that the focus is on repairing and restoring relationships. We do insist on high standards of conduct and behaviour but also understand that every student is different. In order to support physical and emotional growth we believe that children should be treated with respect, dignity and consistency, whilst being supported and challenged to be the very best they can be.

We place much focus on the support and positive relationships that we strive to develop with all of our families. Joseph Leckie Academy is therefore a truly inclusive school and we understand that a student’s well-being is the foundation upon which academic success is built. Our dedicated team of teaching and support staff is committed to providing a safe, nurturing, and inclusive environment where every student can flourish and with the right support and care, we hope that our students will value the approach we take, and grow into successful, confident adults.



STUDENT WELLBEING

Our students' welfare is at the centre of our academy ethos and we have built a system of wellbeing activities, support networks and mentoring that allow us to assist with all of our student's mental, physical and emotional health.

We have a dedicated Wellbeing Team which oversees student and staff wellbeing incorporating weekly form activities, incorporated year mentoring and regular student wellness surveying, to direct our support, as well as formal counselling and support sessions with a qualified external student and staff counsellor. We have also worked to integrate mental health as a key focus into our Personal Development Programme schemes of work and form sessions. We believe that these approaches are integral to improved and sustained academic achievement and incorporate child-centred mentoring and promoting involvement in house activities as well as those which enrich the educational experience of our students.

We are proud to have been awarded The Wellbeing Award which in June 2023 which recognises the Academy as a leading practitioner of mental health and wellbeing support and we are a secondary case study for this service. The only one in the country. We also listen to our students' views through a vibrant Academy Council system which involves all year groups and allows Student Voice to be fully enabled, incorporating development sessions centred around mental health as well as academic achievement. Furthermore, we believe that peer-to-peer student support is fundamental to students feeling comfortable and safe in the academy environment. We facilitate this through our Wellbeing Ambassadors who are appointed from the student body of each year group and offer informal support to students as well as a referral base for any students in their year group that they are concerned about.



At the time of writing, there are 25 student Wellbeing Ambassadors with plans to develop this further in the coming year. These ambassadors also represent wider student interests by being representatives for the values of Empathy and Kindness on the Academy Council.

SAFEGUARDING

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's mental health and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes possible. To ensure our students and staff are kept safe we have a number of policies and procedures in place, which are understood and followed by all staff, governors and volunteers.

All of our safeguarding related policies are available on our Academy website page. Our priority is the safety of our students. We are committed to cultivating an environment that is nurturing and supportive, fostering positive relationships that promote students well-being and development.

MOBILE PHONES AND ELECTRONIC DEVICES

Mobile phones and other electronic devices are not allowed to be used on the Academy premises at any time. We operate an “on site, out of sight” policy so in the event that your child does carry a mobile phone/electronic device to the Academy, this must not be seen or heard from the moment students come through the academy gates. If a mobile phone is seen or used during the academy day, it will be confiscated and only returned after an after school detention has been completed.



REWARDS

Here at Joseph Leckie, we place a great emphasis on students making the correct choices and giving them a positive environment in which to thrive and develop. To ensure our values become embedded on a daily basis, we offer the students a number of positive experiences to support them academically and socially. Twice yearly we celebrate academic achievement and progress at our JLA Awards Evenings (Pride of Leckie). Here students are rewarded for academic excellence, progress and effort within lessons and chosen by their teachers for each subject within our curriculum.

On a daily basis, students are rewarded with positive behaviour points for their conduct within lessons. These points will contribute to departmental rewards and could be used as part of the qualification criteria to select students for our rewards days.

Our rewards days run throughout the year, where students are rewarded for outstanding behaviour and values each academic term. This year 250 student per trip will be attending Drayton Manor (October), Tamworth Snowdome to experience skating, sledging, tobogganing (December), Alton Towers (March) and the seaside in Brean (July). The purpose of these days is to encourage students to make positive choices throughout the year and represent our core values via the pledge system. We want our students to enjoy school life, and create memories that last a lifetime.



STUDENT SUPPORT

Our Student Support Centre works alongside all Head of Years and staff at Joseph Leckie Academy to ensure the wellbeing and happiness of your child. This is paramount to us to ensure their individual success not only at school but for their future.

Starting Secondary school can be very daunting not only for your child but for you as their Parent/ Carer. We are here to liaise with you and to meet all the needs of your child. We are available for advice, questions, referrals and any information you may require or may be worried about to put your mind at ease.

Services we provide to the students at the Academy include:

- One to one mentoring (discussing problems and solutions)
- Individual and group sessions / programmes of work (choices and consequences)
- Supporting transition for new students and those with additional needs
- Personalised timetables
- Help with coursework, homework and organisation
- Referral to external agencies
- Support to overcome barriers to learning
- Supporting academic achievement and attainment
- Improving social skills
- Developing self-esteem, confidence and self-worth
- Supporting anxious or worried children / families



ATTENDANCE AND PUNCTUALITY

Regular attendance at the Academy is vital to help your child achieve and get the best possible start in life. Children who frequently miss school often fall behind. There is a strong link between good attendance and achieving good results. Please do not book holidays during term time as leave will only be granted in exceptional circumstances. Where possible, please also keep medical appointments outside of the normal academy day.

If your child is unable to attend the Academy, please notify the Academy as soon as possible.

Punctuality is just as important as good attendance. Being punctual means making sure your child is at school and ready to learn before the bell goes. Please ensure your child eats a healthy breakfast and arrives by 8:30am every day. We also have a breakfast club available at the academy, which our students can attend free of charge.

READY TO LEARN

To ensure your child makes the very best of their learning opportunities, students are expected to have the following items with them during every school day:

- Pens (black, blue, green (for carrying out corrections))
- Pencils
- Ruler
- Rubber
- Pencil sharpener
- Reading Book
- PE Kit (On days they have PE)



THE CURRICULUM

Students at Key Stage 3 will follow the National Curriculum and therefore have access to a full range of subjects. During their two years of study they will have the opportunity to develop their skills and understanding in subject areas and this lays the foundation for their future and supports their decisions for Key Stage 4 options.

At Key Stage 4 all students study the core curriculum of English, Maths, Science, PE, RSHE (PDP) and either History or Geography. A significant number of students will also study a Modern Foreign Language. Alongside this students have the opportunity to choose free options from a wide range of different subjects so will be able to find subjects they will excel at in their GCSE and/or Vocational qualifications. This means that we offer a very broad and balanced curriculum which can be accessed by all. Full information of subjects available can be found on the website.

At Key Stage 5 students will have the opportunity to choose from both A Level subjects and vocational options to ensure that they have the opportunity to succeed and move to the next step of their education or career.

STAGE 3 (YEARS 7 AND 8)

Students in Years 7 and 8 will study the following subjects as part of the National Curriculum:

- English
- Mathematics
- Science
- Physical Education
- Personal Development Programme (RSHE & Citizenship)
- History
- Geography
- Modern Foreign Languages (French)
- Art
- Design and Technology: including Graphics, Resistant Materials, Food Technology and Textiles
- Drama
- Information Communication Technology (ICT)
- Music
- Religious Education



KEY STAGE 4 (YEARS 9, 10 AND 11)

At Joseph Leckie Academy, we understand the importance of students receiving an individual and more personalised curriculum during these three vital years. In addition to the core subjects, students have the option of studying a full and varied range of GCSE and vocational subjects which provide them with choices for their future progression. These are taught by subject specialists and the pace of learning is personalised so that students have the right stretch, challenge and support whatever their starting level. They have the opportunity to take examinations when they are fully prepared, which may be before the end of Year 11. In addition to these studies, there are a wide and varied range of high quality enrichment activities, competitions and trips both within and beyond the curriculum which to enhance their opportunities and experiences.



Leadership



Empathy



Community



Kindness



Integrity



Environment

EXAMINATION RESULTS

We are extremely proud of the successes of our students in examinations and the progress they make whilst at the Academy. Results at Key Stage 4 in 2022 placed the Academy in the top 25% of schools overall nationally for progress. In 2023 Over 60% of our students have achieved a grade 4+ in English and grade 4+ in Maths in 2022, meaning that students are well prepared for their future when they leave the Academy. At Key Stage 5, 98% of students gain a pass at A Level and Level 3, with most subjects achieving a 100% pass rate. In the last formal examinations the Academy was in the top 20% of schools nationally for progress in vocational qualifications and there are exciting plans to develop further BTEC and T-Level options to expand our excellent offer, further.

Full information can be obtained at www.compare-school-performance.service.gov.uk



SEND

Joseph Leckie Academy is an inclusive academy. To achieve this we work closely with Parents, Governors and the wider community to provide a caring, secure and happy environment.

Our academy is inclusive and meets the needs of all students and their families, including those with special educational needs and disabilities. We have a shared expectation that all students, regardless of their needs, should be offered inclusive teaching which will enable them to make the best possible progress in school so they know they are a valued member of the school community.

At Joseph Leckie Academy, we recognise that transition can be a difficult time for all children especially children with additional needs and we would like to take this opportunity to assure you that we will take steps to ensure that your child's move from their primary school will be as smooth as possible. We have a dedicated team of support staff, who offer student interventions based on need.

"Pupils of all abilities are enthusiastic learners who enjoy their learning. Pupils with special educational needs and/or disabilities (SEND) thrive. They receive strong support."

OFSTED 2021

BILINGUAL DEPARTMENT

The Bilingual Learning Department (BLD), supports students who are new to the English language. The BLD has a team of teaching assistants who have good experience of supporting bilingual (speakers of two languages) students to improve their English Language skills. Your child will still enjoy all the lessons that all the other students attend with the added advantage of help, if they need it, from the BLD team.



SIXTH FORM / POST-16

Our Sixth Form is a large, vibrant and successful and we are pleased that so many of our students choose to stay and study with us. It also proves a popular choice for external students looking to take advantage of the wide range of A-Level and Vocational, T-Level and BTEC courses on offer. We are pleased that progression onto university and into good careers continues to be at such a high level.





MORE ABLE

More Able at JLA is an innovative programme of stretch and challenge aimed at pupils in the top 8-10% of any given year group. These students strive academically, and we, as an academy, endeavour to push these students to reach their fullest potential.

Our programme includes:

- A weekly assembly aimed at these students only, with guest speakers, thematic challenges and prizes
- Additional extracurricular opportunities such as Debate Mate
- Competitions against local schools
- Academic mentoring
- A badge to identify each More Able student
- Trips to universities, including the University of Oxford and the University of Cambridge
- Coffee mornings for the parents of More Able students.



Alongside this, the Academy has a membership to NACE, who provide competitions and events for More Able students. We also have a strong history of embedding stretch and challenge in our teaching practise, with a working group set up to share resources and ideas for teaching More Able students.

Whilst we recognise More Able is not just an academic focus, we also prioritise talented students within subject areas, offering support and advice on how to maximise potential for these individuals both in and outside of the academy. This could be in areas such as Music, Sport, Art, Drama or Technology.

Some students coming into the Academy may already show behaviours and attitudes associated with being More Able. If you believe your child should be considered to join the programme, please complete the More Able form on the website's Transition page.

We look forward to welcoming you to our cohort.



ACADEMY HOUSE SYSTEM

Our main aim at Joseph Leckie Academy is to ensure your child leaves school equipped with the tools needed for life. The most obvious way to do this is to achieve good exam results but we know there is more to academy life than this. This is where the house system comes in!

The Joseph Leckie Academy house system runs competitions all year round that are both academic and hobby based. Each student has a duty to compete in competitions, representing their house when they do. Over the past 12 months the house team have coordinated competitions from a wide range of different areas; from Basketball to Bake-offs, from International Women's Day to D-Day Art competitions, from French Café Menu design to FIFA tournaments. Our aim is to ensure every student has at least one competition that they will enjoy taking part in.

"Pupils appreciate the extra opportunities this school offers."

OFSTED 2021

By assigning each student to a house and running competitions we aim to develop a sense of pride and belonging in students, making them feel they belong to the Academy family. The competitions also promote a healthy competitive nature and ensure students are ready for highs and lows later in life. The four houses at Joseph Leckie Academy are...



Hercules house is named after the Greek Mythology hero.
Hercules members wear Green.



Orion house is named after a Hunter from Greek Mythology.
Orion members wear Blue.



Perseus house is named after the Greek Mythology hero.
Perseus members wear Red.



Zodiac house named after a group of Stars in the sky.
Zodiac members wear Yellow.

EXTRA-CURRICULAR

At the Academy, we are passionate about encouraging our students to develop a wide range of life skills and offer a variety of activities to help them achieve this.

Some of the activities available are:

Football

AfterMath Club

Switch Sports Bowling

Book Club

Eco Club

Drama Club

Poetry Club

Swimming Club

Boxercise

French Club

Science Club

Duke of Edinburgh

Table Tennis

Laser Cutting

Debate Club

Bollywood Dancing

Mindfulness Club

Trampolining



PLEDGES

At the Academy, we believe that students should have a rounded experience, built on achieving the best possible academic outcomes and engaging with as diverse and broad an experience of academy and community life as possible.

In order to further develop this ethos, raise expectations around the importance of engagement from everyone and to celebrate success, we have Pledges. Students are awarded Pledges for their wider contribution to academy and local community life. Pledges are designed to help students gain confidence, increases self-esteem, and opens up opportunities to them within the academy.

CAREERS

Our published careers programme is based around the Gatsby Careers Benchmarks which are eight benchmarks of an outstanding careers programme. They are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

A large part of our Careers Programme is based around the use of Unifrog which is an online careers platform that students can use whilst at the Academy and also at home on their personal devices.

CITIZENSHIP

The Citizenship element of our PDP curriculum develops knowledge, skills and understanding that students need to play a full part in society as active and responsible citizens. Students learn about politics, parliament and voting as well as human rights, justice, the law and the economy. They also learn the skills of active citizenship.



ENTERPRISE

Our Enterprise curriculum helps our students to understand that starting and operating a business is a valid career option, whether students move into higher education or not. Personal finance capabilities are developed which support students in their work and personal lives. Enterprise education enables the student by providing a bridge between the world of work and the school environment. Our students have created their own business and won awards in regional competitions



ACADEMY COUNCIL

The Academy Council is an essential part of our year system. Democratically elected by their peers, each form group sends representatives to half termly meetings in their year group councils, which are supported enthusiastically by a wide pool of staff across the Academy.



Academy Council representatives provide the delegate voice for their form group's opinions which are canvassed through weekly discussion and suggestion in form time. Each Council sends representatives to a wider Academy Council representing all year groups and each year group is represented on a half termly meeting with senior leaders including the Principal. This allows every student in the academy the opportunity to have their Student Voice heard and encourages peers to engage with each other on the issues that are important

to them. Academy Council activities beyond the regular meetings such as visits to Parliament in London, interschool quizzes and national speaking and debating competitions have all been valuable additional activities undertaken by our Academy Council representatives in recent years.

"Pupils believe that their voice makes a difference."

OFSTED 2021

"I think being part of the council is an amazing thing because we have the opportunity to give feedback to members of staff and to make everyone stasfied, we don't just give ideas from our minds we collect information from other students."

Y11 STUDENT

THE PERSONAL DEVELOPMENT PROGRAMME (PDP)

OVERVIEW AND STRUCTURE

The Personal Development Programme (PDP) is delivered to students in all year groups and covers a wide range of personal, social, health and economic related topics which are divided into four main strands:

- Relationships, Sex and Health Education
- Careers
- Citizenship
- Enterprise



In Key Stage 3, PDP is delivered through students' usual timetabled lessons throughout the year. Key Stage 4 have a discreet weekly one-hour period devoted to PDP, where specialist teachers will deliver topics in a carousel method. PDP is a part of the Key Stage 5 Enrichment Programme that all Sixth Form students follow.

RELATIONSHIPS, SEX AND HEALTH EDUCATION (RSHE)

RSHE was introduced as a statutory element of the curriculum since September 2020. The RSHE content is delivered sensitively and inclusively, with respect to the backgrounds and beliefs of students and parents while always with the aim of providing students the knowledge that they need to develop into confident, mature and respectful young people. Teaching will build on the knowledge acquired at primary school and develop students' understanding of health with an increased focus on risk areas such as drugs and alcohol, as well as introducing knowledge about intimate relationships and sex. Mental health and wellbeing is also a key strand to the RSHE element of the PDP curriculum.

"The well-planned personal development curriculum helps pupils to learn about a range of issues, such as people in society who have protected characteristics."

OFSTED 2021

"There are many well-being provisions available at Leckie. Whether your problem seems small or huge there is always a member of staff who you can go to if you are struggling. Mentoring has been hugely beneficial for myself and allows you to have one to one access to members of staff"

Y11 STUDENT



SOCIAL, MORAL, SPIRITUAL & CULTURAL (SMSC) / FUNDAMENTAL BRITISH VALUES (FBV)

At Joseph Leckie Academy, we give conscious endeavour to ensure that we develop students' moral, social, cultural and spiritual selves alongside fundamental British values. This underpins all that we do, formally and informally, in the curriculum and beyond and as members of our community. The aim is to ensure students have conscious understanding of themselves, and that they develop a set of personal values as citizens.

Many aspects of SMSC and FBV development are covered through day-to-day activities and within assemblies and PDP. In addition to these activities, we have a programme of events during the year to support this alongside a varied enrichment programme.

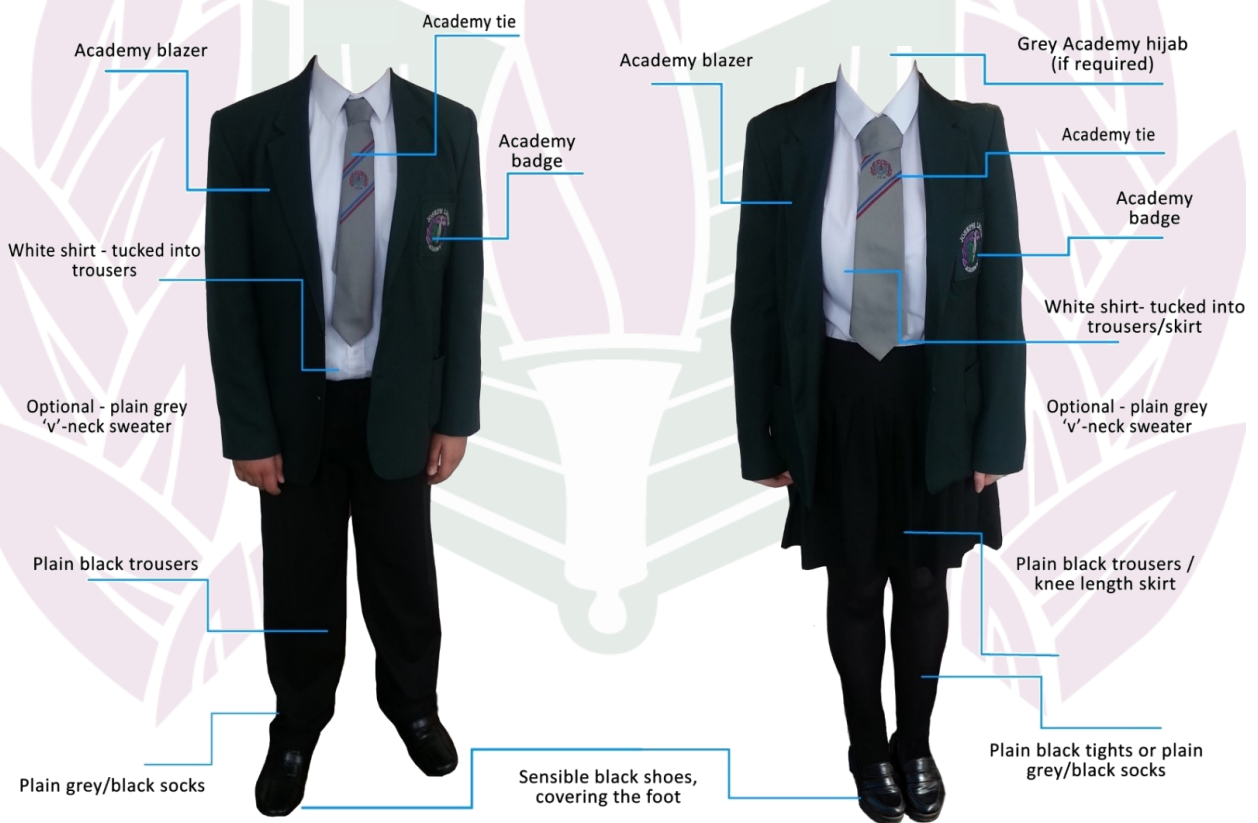
Our aim is also to develop students' character - in particular their resilience and their confidence, as well as the academic knowledge and understanding, and employability skills, so that they can thrive in the world beyond school, whilst they are at school and of course when they go on from us to Post-16

We believe SMSC and FBV development makes a huge contribution towards both formal attainment and to wider outcomes in and beyond the Academy.



THE ACADEMY UNIFORM

- Bottle green blazer
- Academy badge for the blazer
- Academy tie with house colours
- White shirt with collar
- Black trousers or black skirt
- Sturdy black shoes, that cover the foot. They may have a low-heel. Trainers are not acceptable.
- Plain grey V-neck sweater (optional)
- Grey hijab for Years 7-11
- Academy lanyard & ID badge
- Coats with slogans or writing on them are **not** allowed
- Denim or leather clothing is **not** allowed
- One ring may be worn
- One bracelet may be worn
- Earrings may not be worn, but one pair of plain studs is acceptable



The reason for the sturdy shoes is that all students must study Technology and must have protection for their feet in workshops.

NB High heeled shoes and open toe shoes are potentially very dangerous in the academy and must not be worn.

All students must wear a lanyard with their school ID badge

Please see our Uniform Policy for further details.

When students have any other part of their body pierced, parents should be aware that those students will be required to remove any rings or studs whilst on site due to health and safety requirements.



PE KIT

STUDENTS MUST HAVE

- House Polo Shirt
- Pumps or training shoes
- Football boots
- Black shorts or track trousers
- White football socks
- Shin pads

FOR SWIMMING, STUDENTS NEED

- Black swimming costume or swimming trunks
- Towel
- Swimming hat (compulsory)
- Goggles (optional)



Joseph Leckie House Polo Shirt



LIBRARY

At Joseph Leckie Academy we encourage students to read as much as possible. Studies show that children who read for enjoyment every day, not only perform better in tests than those who don't, but also develop a broader vocabulary, increased general knowledge and have a better understanding of other cultures. Reading also empowers children, it improves their overall mental health, helping them to be resilient and happy.

The library is open from 8.00am – 4.00pm, Monday to Friday and offers students a quiet space to study, read and complete homework and access to over 10,000 books (fiction and non-fiction), 28 computers, online subscriptions and eBooks. The library holds daily Homework Help sessions, before and after school and after school clubs, such as Origami Club. Academy students also have the opportunity to gain work experience and develop new skills by becoming a library assistant.



ACADEMY DAY

8:30 am	—	Entry for students through a designated gate
8:40 am	—	Morning Registration and/or Assembly
8:55 am	—	Bell (5 min movement)
9:00 am	—	Period 1
10:00 am	—	Period 2
11:00 am	—	Break
11:10 am	—	Warning Bell
11:15 am		Period 3
12:15 pm	—	Period 4 (*30 minute lunch during this period)
1:45 pm	—	Bell (5 min movement)
1:50 pm	—	Period 5
2:50 pm	—	End of School.

*The time at which students have lunch depends on the year group they belong to.

LUNCH AT THE ACADEMY

The Academy lunches and break-time food services are provided by our own Joseph Leckie Academy Kitchen team and supported by CMC. The menus are planned with well balanced meals, to support students throughout the day and further help with concentration and behaviour.



The Academy, uses a biometric cashless (student ID) system. This means when paying for lunch, payments will be taken from their academy account. Money can be loaded onto the students' account via ParentMail, our online payment system.



TERM DATES FOR 2023 – 2024

Autumn term 2023

Term starts	—	<i>Wednesday 6 September 2023</i>
Half term holiday	—	<i>Monday 30 October 2023 to Friday 3 November 2023</i>
Term ends	—	<i>Friday 22 December 2023</i>

Spring term 2024

Term starts	—	<i>Monday 8 January 2024</i>
Half term holiday	—	<i>Monday 12 February 2024 to Friday 16 February 2024</i>
Term ends	—	<i>Friday 22 March 2024</i>

Summer term 2024

Term starts	—	<i>Monday 8 April 2024</i>
Half term holiday	—	<i>Monday 27 May 2024 to Friday 31 May 2024</i>
Term ends	—	<i>Friday 19 July 2024</i>

TERM DATES FOR 2024 – 2025

Autumn term 2024

Term starts	—	<i>Monday 2 September 2024</i>
Half term holiday	—	<i>Monday 28 October 2024 to Friday 1 November 2024</i>
Term ends	—	<i>Friday 20 December 2024</i>

Spring term 2025

Term starts	—	<i>Monday 6 January 2025</i>
Half term holiday	—	<i>Monday 17 February 2025 to Friday 21 February 2025</i>
Term ends	—	<i>Friday 11 April 2025</i>

Summer term 2025

Term starts	—	<i>Monday 28 April 2025</i>
Half term holiday	—	<i>Monday 26 May 2025 to Friday 30 May 2025</i>
Term ends	—	<i>Monday 21 July 2025</i>

*Dates may be subject to change on short notice

PARENTAL ENGAGEMENT

PARENT CONSULTATION EVENING

One Parent Consultation Evening is arranged for each year group during the school year. You will be informed of the dates in advance for these evenings and they will be published on the Academy website. Each Parent Consultation Evening is seen as a vital part of the communication between home and academy. You will have the opportunity to make an appointment with each of your child's teachers using our on-line booking system and you will be able discuss your child's progress with their teacher. Reports are regularly issued to parents to keep you informed of your child's progress. You will be reminded by text that a report has been issued.



VISITS TO JOSEPH LECKIE ACADEMY

New students are invited to visit the Academy for an induction day in July. Senior staff visit primary schools to talk to staff and students to ensure a smooth transition. The Academy website also has a variety of transition information for you to view in advance of the school visits and open evenings.

WAITING LIST POLICY (YEAR 7 INTAKE)

Until 31st August 2024 parents may enquire about their child's position on the Waiting List by contacting Walsall Secondary Admissions on 01922 652585.



Joseph Leckie
Academy

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West Midlands, WS5 4PG

Principal: Mr James Ludlow

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